



Collective Impact Story

Sustainability Ambassadors | September 2020 - September 2021

TEACHERS

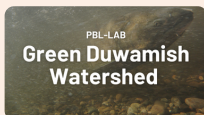
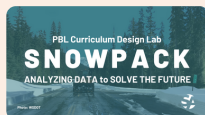
"Very inspiring and relevant at just the right time! The lively sharing and learning across multiple backgrounds and generations is wonderful! Thank you!"

Gay Roselle, Middle School Science, Vashon

"SA has made a tremendous impact in bringing relevance to my curriculum everyday. The available resources enable my students to take charge of their future."

Jeff Burgard, Middle School Science, Issaquah

PBL Curriculum Design Labs

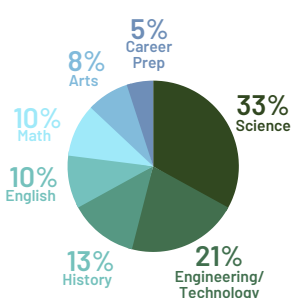


152 Lab Teachers

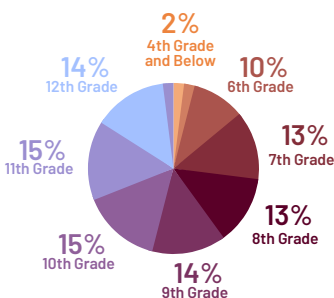
36 School Districts

11,400 Students Impacted
(Estimated based on three class sections x 25 students)

Subject Range



Grades Taught



"The PBL Curriculum Design Labs help me facilitate truly meaningful, real-world, problem-based learning with my students, and facilitate their growth as change makers."

- Julia Vasiliauskas, Middle School Science, Lake Washington

"I think our learning objectives should start with addressing the local issues in our community. I love that Sustainability Ambassadors encourages the use of language from city climate action plans as part of our learning objectives. And the involvement of passionate Student Ambassadors in these Labs, taking sophisticated and impactful action, motivates me to see what is possible with my students and that I should dare to think big."

Alison Thomas, High School Science, Highline

"I love the real world connection that Sustainability Ambassadors provides. The lessons that are developed have positively engaged my students this past year and I love seeing some of my past students who are now part of the Sustainability Ambassadors team making a real difference in the world. This work has given my teaching team the opportunity to work together with cross curricular subjects (Social Studies, English, Math and Science) in a more meaningful and relevant way."

Brandi Egbert, High School Science, Kent

"Sustainability Ambassadors is changing the way I think about young people. Yes, my generation championed Earth Day. This generation is actually going to save the Earth. Teaching reading and writing is important work... but they are only tools without a purpose. As a result of my work with Sustainability Ambassadors, I have discovered a moral imperative as an educator. In the twilight of my career, I am energized and focused."

Rich Butler, Middle School LASS, Issaquah

CURRICULUM RESOURCE DEVELOPMENT

Lesson Plans

Guiding teachers to develop problem-based curriculum adventures using locally relevant issues

11 New Lesson Plans Published

Impact Project Design

Engaging Stakeholders

Our Classroom Climate Action Plan

SNOWPACK 101 It's Personal

SNOWPACK 102 How to Analyze SNOTEL Data

SNOWPACK 103 How Water Managers use Data to Make Decisions

Climate Crisis is a \$26 Trillion Economic Opportunity

What if Drought is the New Normal

Reclaiming Wastewater for Water Supply

Community Impact Mapping

mywater.world (coolest url ever)

Students practice geographic literacy and visualize impact stories in their neighborhoods

Map Layers **34**

Maps We Love **41**

Impact Projects Posted **26**

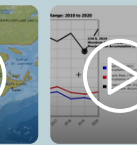
Student-Made Map Stories **5**

Printable Classroom Maps **22**

Videos

Bringing technical topics to the classroom through well-researched, youth-voiced webinars

SNOWPACK Series



My Smart Water Meter

Rishi Hazra

SNOWPACK Production Manager

"SA does what our educational system should be doing - preparing students for the real world."

As a project manager for SA, I've received professional, constructive criticism and learned how feedback loops work within corporate partnerships. I've seen my videos published on these companies' social media pages and broadcasted to people who care. That's one of the best aspects of being an Ambassador - creating impact, even as a 'kid.'"