

Project Manager, Workforce Development

Job Description

A Project Manager focused on environmental justice **plans and leads projects to ensure they are completed on time**, within budget, and with meaningful community impact. They **coordinate teams** and **collaborate with partners** to advance sustainable environmental and infrastructure projects that protect natural resources while **expanding health, access, and opportunity** for historically underserved communities.

Salary

WA Average

Entry — \$78,000

Middle — \$107,000

Top — \$140,000

Core Tasks

- Plans and **coordinates** projects from start to finish, making sure timelines, budgets, and goals are met.
- Works with **teams, partners, and stakeholders** to keep everyone aligned and informed throughout the project.
- Tracks progress, solves problems, and adjusts plans** to keep projects moving forward smoothly.

Workplace / Environment

- Work hours**
Approx. 40+ hours/week
(At key milestones overtime work may be required to meet deadlines)
- Environment**
Mix of **office work** and **meetings**, with time spent coordinating teams, reviewing plans, and supporting projects in progress.
- Travel**
May include visits to **project sites**, meetings with **partners** or **stakeholders**, and occasional travel depending on the project location.

Education / Prerequisites

Education Level

Bachelor's degree preferred (engineering, business, environmental studies, or related field).

Licensing

No specific license required. Works with licensed professionals when needed.

Pre-Job Preparation

3–5 years of hands-on experience supporting or leading projects, including coordinating teams, managing schedules, reviewing plans, and working with stakeholders.

Soft Skills

- Leadership
- Team coordination
- Communication
- Problem-solving
- Organization & time management

Technical Skills

- Project coordination
- Environmental compliance
- Stakeholder coordination
- Documentation, reporting, and research support



Career Path: Tiffany Sevilla

About Me

Project Manager at Greenprint Partners

Bachelors & Masters of Science in Environmental Engineering from Northwestern University

High School Life

"My pathway beginning in high school really became clear to me when I was in an **AP environmental science** class and we learned that every year, 2 million people die from **waterborne illnesses**. That is, the water that they're drinking is making them sick. And I was stunned, because I remember reading it in my textbook and looking around and wondering, does everybody know this? We should all agree to work on this. I couldn't let go of that. I just thought, I have to work on this. I don't want something that people need every day to be **making them sick**. That was incredibly unfair."



College Choices

"I knew I wanted to do something about **making sure people have clean water**. I didn't really know anybody who had a job related to that. I was also graduating high school during a recession, and I have immigrant parents. All of these factors created a lot of pressure and motivation for me to want to study **something like engineering that had a clear career path**. I didn't know any engineers, but I knew that engineer was a job, and adults around me said it was a stable opportunity. I found out that there are people called environmental engineers who design solutions and **design facilities that help clean water**. So I studied **environmental engineering** in college. I learned exactly what I was hoping to learn about different technologies to not only **clean water**, but also **clean air** and help **manage different kinds of waste** so that we don't pollute the environment with solid materials either."

Into the Real World

"The first job that I had was in **San Diego, California**. I was managing environmental compliance at a **Naval Air Station**, where they maintain aircraft, which involves a lot of processes, a lot of chemicals, and a lot of permits and requirements to make sure that they're not **polluting the air**, **polluting the water**, or **disposing** of those materials incorrectly. I did a lot of **inspections** and learned about different regulations. After about three years, I really wanted to be a little bit more focused and really push towards **sustainability**, and I started working for the **Port of Seattle**. I was working at the Seattle-Tacoma International Airport, supporting a **storm water pollution prevention program**, and I also supported our **waste reduction program**. Then I took on a new role in the **Office of Equity, Diversity and Inclusion**, partnering with community-based organizations to create programs that would introduce people to maritime and green jobs. Because I had this mix of both **technical, environmental work** as well as **program management** and working with different community members, I was able to find a role that blended that here in Greenprint partners, as a project manager."

About My Job

"I always feel really good about the overall work that I'm contributing to."

Pros

- "I have a lot of **flexibility** in the way that I approach my work."
- "Some of the work I do is **in person**, but some of the work I can do **remotely**, which is a blessing."
- "My colleagues are all really **caring** and **compassionate** folks who have a variety of talents, but we're all pulling toward the same mission."
- "I get to **interact** with people in different cities."
- "I get to **learn** about the issues that **different communities** and **neighborhoods** care about the most."
- "I can also **use what I learn** and **bring** that to different communities across the country."

Cons

- "Not everybody that we need to do our work with is pulling in the same direction. That can **feel slow** and **frustrating**."
- "It is very **heavily dependent** on funding that isn't always **guaranteed** or **stable**."

Fieldwork

- "At this point in my career, **I'm not really doing as much field work**."
- "If I'm in the field, I'm **visiting a potential site**...with community members or different stakeholders, people who are **interested in the project**, who **want to see** and **get a feel** for what that space is like, so that they can provide input into what's important there."

Office Work

- "A day in my job involves usually a **lot of meetings**."
- "In between those meetings, a lot of the work is **preparing for future discussions**, **creating documents** that help explain different decisions."
- "Mix of time by myself on my **computer**, **writing** and doing **research**, and also time in meetings and **creating space** for people to learn together and make decisions together."

Skills

- "Practice getting really good at **asking a lot of questions**, so that you can **understand** and learn about their **perspective**, learn about their **priorities**."
- "Learning how to **build cooperation** among people who have different roles, have different access to power, are responsible for different decisions."
- "Being really **good at writing** and **communicating** to help break down really complex topics"
- "**Creating a space** where people feel **safe** and **comfortable** raising questions and having challenging discussions."

Education/Experience

- "I graduated with my bachelors and masters degrees in **Environmental Engineering**."
- "If you're thinking about going to college, anything related to **policy is really helpful**, because the more that you understand about **how decisions are made**, who makes those decisions and what influences that, **who decides how much money gets spent** on different services for people, that's really helpful.
- The kind of things that you want to be educated about, **you can do through experience** you don't have to do in college.

The Future of **Stormwater & Green Infrastructure**

"More power shared between people and government decision makers."

"My hope is that in the future there will be **more power shared** between **people** and **government** decision makers, so that people have more influence over their own lives. I think that's always what governments are striving for, and that's what democracy is about. And so, I really want to see in the future, people are more **educated** about and more **empowered** to influence decisions that affect their lives."

"And that would **impact my role**, because I would be shifting from trying to teach people like, here's who to talk to, and here's how you make a comment, or here's how to show up at a town hall, and I'd be more **focused on helping** them structure those comments. It would be a more kind of sophisticated level of **engagement**."

About Sustainability Ambassadors

We are here to **RAPIDLY ADVANCE A SUSTAINABLE FUTURE**. Empowering **YOUTH** to catalyze community sustainability, **TEACHERS** to integrate rigor with relevance for real-world impact, **COMMUNITY** to drive collective impact.

We support a year-round training program for over 60 highly motivated middle and high school youth, a Teacher Fellows Program, City-County CAP internships, and college-level interns, and work with hundreds of educators to design new models of problem-based, place-based learning around **a shared vision of educating for sustainability**.

Your Green Jobs Future

Ready to explore your future in green jobs? Use [Map your Career](#) to map your trajectory!

Find career opportunities near you now! Use [Career Connect - Washington's](#) tool to find programs to build your career skills.

Interested in a future in solar? Take a look at the [Solar Jobs Census](#) to track solar job growth nationwide.

Explore [RVC's opportunities](#) to work with organizations led by communities of color.

Dive into the [Center of Excellence for Clean Energy's](#) robust career tools in the sustainable energy sector.

Grow your professional sustainability skillset with the [Seattle Youth Good Program](#).

See Seattle's [Clean Energy Resources Map](#) to examine what the city is planning for a greener energy future.

Check out the [U.S. Green Building Council](#) to explore the sector's current opportunities. :

Funder Acknowledgement



King County

Department of Natural Resources and Parks
Wastewater Treatment Division

