



Sustainability Ambassadors

Role for Sustainable Systems Coach

Peter Donaldson, Director of Learning, 206-227-9597
peter@sustainabilityambassadors.org

Purpose

Sustainable Systems Coaches join an inspiring [Leadership Team](#) organized across generations and program areas. As a [learning community](#) we are committed to personal and professional learning through **the art of coaching the next generation.**

We are building a network of Sustainable Systems Coaches with an emphasis on activating our [Equity Commitment](#), building our [Green Jobs Youth Pathways Portal](#), supporting our youth-led [Impact Projects](#) and advising our [Problem Based Curriculum Design Lab](#) for Educators.

Principles

1. We focus on **systems thinking** across generations, jurisdictions, and sectors.
2. We focus on green jobs **workforce development** and equity hiring solutions.
3. We **listen to and learn from** the individuals, organizations, and agencies leading on equity and environmental justice.
4. We **initiate collaborative actions** that leverage collective impact wherever mission overlap is greatest.
5. We **track and report** collective impact data.
6. We are **awesome storytellers**, leveraging the digital experience of youth through content marketing strategies, building a new ecosystem of influence.

Shared Learning Commitment

We estimate the time commitment for coaching with Sustainability Ambassadors is **approximately 5 hours per month** but may involve less time in the winter and more in the summer based on when we have access to students and teachers. Here are some of the ways that Coaches contribute.

- **Tell your story:** Contribute your career profile, resume, bio and other ways to model who you are for our students.

- **Imagine success:** Be interviewed by our team of students on what a sustainable future looks like and how to get there. What are the drivers, prototypes, and tipping points? Picture a typical day in 2050.
- **ALL HANDS:** Our full team of Ambassadors meets every other Monday, all year, from 4:00-5:30. Coaches join us **once a quarter** to do three things really well:
 - **Project Feedback:** Provide feedback on a select set of student Impact Projects while modeling your own project design and management process.
 - **Collective Impact:** Identify strategic opportunities for collective impact initiatives.
 - **Impact Storytelling:** Collaborate on impact storytelling, linking our journey to yours so that together we are *“rapidly advancing a sustainable future.”*
- **Mentorship:** Build a relationship with a small cohort of students to mentor on systems thinking, problem solving, project management, impact tracking, and career pathways.
- **Workforce Development:** Engage in the design and development of our [Green Jobs Youth Pathways](#). (Job profile, career story podcast, Green Career Exploration Panels, other needed workforce development connections)
- **Curriculum Design Coaching:** Provide expert knowledge and real-world curriculum resources to support teachers in educating for sustainability. Participate in 3-4 [PBL Curriculum Design Labs](#) per year as related to area of expertise. Also see [Events Page](#))
- **2050 Workout:** Advise student teams who are facilitating their peers in one of our Summer [2050 Workouts](#).
- **2050 Update Livestream:** Celebrate our biggest event of the year in late August and play a critical role in inviting your personal and professional networks.
- **Organizational collaboration:** Increase opportunities for partnership learning, investment, and collective impact storytelling.

Individual Coaching Portfolios

Each coach works with staff and students to develop an individual Coaching Portfolio where their coaching will have the most personal interest, contribute specific expertise, and be most impactful in driving the mission of the organization. See inspiring [examples](#)

Other Examples of Coaching Opportunities

- Advise a specific Student Team - [Impact Project Design](#) | [Our Signature Projects](#)
- Facilitate and invest in [Internship opportunities](#)
- Add project sites to our [Community Impact Mapping website](#)
- Collaborate on a [Public Speaking Workshop](#)
- Host speaking opportunities for our students with your professional network.

Expertise - We are seeking a wide range of skills and knowledge.

Equity and Environmental Justice	Fourth Industrial Revolution IoT / Smart Cities	Food Systems, Food Security, Food Waste
Climate Science	Urban Planning, EcoDistricts, TOD	Water Supply Systems
Climate Solutions - Policy	Transportation Systems (walk, bike, bus, train, EV)	Wastewater Treatment Systems
Climate Solutions - Technology / Drawdown	Green Building - Shift Zero Living Building Challenge	Stormwater Management Systems
Ecology, Biology Environmental Law and Policy	Affordable Housing	Watershed Ecosystem Management
Circular Economy / Zero Waste	Energy Conservation Clean Energy Generation	Puget Sound Ecosystem Management
Green Chemistry	Environmental Engineering	Salmon and Orca Science
Product Design, Life Cycle Analysis, Product Stewardship	Participatory Democracy, Election Reform	Corporate Sustainability Planning
Green Jobs Youth Pathways	Social Systems / Social Change	Content Marketing and Communications, Media Arts

Help Foster Relationships with Equity Organizations & Initiatives

We are interested in developing programmatic learning partnerships with some or all of these organizations, departments, and initiatives in the Seattle, King County area. And there are many others! Sustainable Systems Coaches, along with student Ambassadors, can play a key role in building these relationships. Examples of organizations we admire.... (in alphabetical order)

[Black Star Farmers](#)

[Basilica Bio](#)

[Central Area Collaborative](#)

[Central Seattle College - Multicultural Services](#)

[City of Seattle Racial and Social Justice Initiative](#)

[City of Seattle Equity and Environment](#)

[City of Seattle Department of Neighborhoods](#)

[City of Seattle Office of Economic Development](#)

[Daybreak Star Indian Cultural Center](#)

[Duwamish Valley Youth Corps](#)

[ECOSS](#)

[Environmental Professionals of Color](#)

[El Centro de la Raza](#)

[FEEST](#)

[Front and Centered](#)

[Got Green](#)

[King County Equity and Social Justice Strategic Plan](#)

[King County Racial Justice](#)

[King County Equity Tools and Resources](#)

[King County Equity Infographics](#)

[King County Determinants of Equity](#)

[Latino Community Fund - Alianza](#)

[Langston Hughes Cultural Center - Cultivating Black Brilliance](#)

[Northwest African American Museum](#)

[Native Lens](#)

[North Seattle College - Office for Equity, Diversity and Inclusion](#)

[PSESD - Educators of Color Leadership Community](#)

[Puget Sound Sage - Community Leadership Institute](#)

[Rainier Valley Leadership Academy](#)

[Rainier Valley Corps](#)

[Rainier Scholars](#)

[Rainier Beach Action Coalition](#)

[Salmon Nation](#)

[Seattle Public Schools - Department of Racial Equity Advancement](#)

[Seattle Public School - Racial Equity Teams](#)

[Seattle University - Office of Diversity and Inclusion](#)

[South Seattle College - Center for Equity, Diversity and Inclusion](#)

[Totem Star](#)

[UW Samuel E. Keely Ethnic Cultural Center](#)

[UW College on the Environment - Diversity, Equity and Inclusion](#)

[UW Community-Environment-Planning \(College of Built Environments\)](#)

[UW Intellectual House](#)

[Unleash the Brilliance](#)

[Washington Public Works Association - Diversity Committee](#)

[World Relief Seattle](#)

[Young Women Empowered](#)

[Youth Development Executives of King County](#)